

2015 – 2016 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM SPECIAL EDUCATION: Non-Teacher of Record (K-12)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are <u>not</u> the <u>Teacher of Record</u> to verify Highly Qualified status.

Definition of a Non-Teacher of Record

A Non-Teacher of Record is a Special Education teacher who **does not** directly instruct, evaluate or assign grades to students. Instead, the role is limited to providing Highly Qualified Teachers with consultation on the adaptation of curriculum, or the use of behavioral supports and interventions, or the selection of appropriate accommodations, or assisting students with study or organization skills, or reinforcing instruction the child has already received from a General Education Teacher who is Highly Qualified in that Core Academic Subject.

Name:		SSN (last 4 digits):
School:		LEA:
Teacher Work Email:		School Employment Start Date (mm/yyyy) (Date of Hire):
Diagona	amplete the fallenting.	
	omplete the following:	
1. Holds	-	anced degree from an accredited institution.
	AN	D
	a valid Arizona Special Education (Provisional, Reciprocal or Standard	Certificate (A.R.S. §15-502.B) excludes HI and VI – Intern, (including Charter Schools)
L	ist Disability Area(s):	
Т		
	grades a	and # of periods taught in this disability area
If you me	t the requirements for 1 and 2 unde	er federal guidelines, you are considered Highly Qualified .
	Highly Qualified Teacher	■ Non-Highly Qualified Teacher
I attest to	the factual completion of this evalu	uation.
Signature o	f Teacher	Date
Printed Nar	ne of Principal	
Signature o	f Principal	Date

Note: SPED Teachers that are the "Teacher of Record" for part of the school day must also be Highly Qualified for this second teaching assignment.